ANNUAL PLACEMENT & TRAINING REPORT (2025–2026)
Career Guidance and Placement Cell (CGPC)
Government Engineering College Idukki

1. Introduction

The Career Guidance and Placement Cell (CGPC) of Government Engineering College Idukki, plays a vital role in guiding students toward suitable career opportunities and facilitating interactions between students and industry. During the academic year 2025–2026, the placement cell actively organized various pre-placement training sessions, workshops, recruitment drives, and pooled placement opportunities in collaboration with reputed companies and partner institutions. The primary objective of the placement cell is to enhance students' employability by equipping them with industry-relevant skills, providing exposure to real-world recruitment processes, and ensuring they have opportunities to secure placements in reputable organizations.

Key Highlights

- **Number of Placement Offers: 64**
- **Number of Students Placed: 61**
- **Number of Recruiting Organizations: 11**
- **Placement Drives Conducted: In-house - 5, Pooled - 6**

2. Pre-Placement Training and Industry Interaction

2.1 DCT Pre-Placement Workshop

A **Pre-Placement Workshop** was conducted by **Digital Core Technologies (DCT)** on **14th July 2025 (Monday)** as part of the Career Guidance and Placement Cell's industry interaction initiatives. The workshop was conducted by **three members of Digital Core Technologies, who shared valuable insights into the recruitment process, industry expectations, and essential skills** for students aspiring to work in the technology sector.

Key Details

- **Date:** 14 July 2025
- **Organization:** Digital Core Technologies (DCT)
- **Resource Persons:** 3 representatives from DCT
- **Participants:** 69 students
- **Departments:** Electronics and Communication Engineering (ECE) and Electrical & Electronics Engineering (EEE)

3. Placement Drives Conducted During the Academic Year

3.1 Infosys Pooled Placement Drive

Students of Government Engineering College Idukki participated in a **pooled campus placement drive conducted by Infosys**, which offered opportunities to secure positions at one of India's leading IT services companies.

Students Selected

The following students from the **Computer Science and Engineering (CSE)** department successfully secured placement through this drive:

- Veena Roy – CSE
- Vidya Roy – CSE

This achievement reflects the strong technical capabilities and industry readiness of the students.

3.2 Kalkitech Campus Placement Drive

The **Kalkitech placement drive** was conducted on the campus of **Government Engineering College, Idukki, on 14 October 2025**.

Kalkitech is a reputed technology company specializing in **energy sector solutions, smart grid technologies, and industrial software systems**. The recruitment process included multiple stages such as aptitude testing, technical evaluation, and interviews.

Students Placed

Three students successfully secured placement through this campus recruitment drive:

- Arnav S - IT, Ganga S - CSE, Vidya Roy - CSE

The drive provided an excellent opportunity for students to begin their careers in a technology-driven organization.

This placement demonstrates the competitive performance of GEC Idukki students in pooled recruitment environments.

3.4 Vonnue Innovations Recruitment Drive

The **Vonne Recruitment Drive** was conducted on **13 January 2026** for students of the Government Engineering College, Idukki. The recruitment process consisted of an online test followed by technical and HR interviews. Nine students successfully cleared the written test and progressed to the interview

3.5 TVS Placement – Pooled Drive at Thiruvananthapuram

A pooled placement drive held in Thiruvananthapuram (TVM) offered students the opportunity to secure positions at TVS, a well-known company in the automotive and engineering sectors.

Students Placed

The following students from Government Engineering College Idukki secured placement through this drive:

- Deepthi Regimon – Mechanical Engineering (ME)
- Sandeep S Nair – Electronics and Communication Engineering (ECE)

This achievement highlights the participation of students from multiple engineering disciplines in the placement process.

3.6 Ashok Leyland Pooled Recruitment Drive

The pooled placement drive of Ashok Leyland was conducted at Lourdes Matha College of Science and Technology, Trivandrum on 15th January 2026.

The following students were placed in Ashok Leyland:

- Rahul M.S. – Mechanical Engineering (ME)
- Athul Varghese - Mechanical Engineering (ME)

3.7 IBM Placement Recruitment Drive

This is an ongoing placement drive. One student got selected for the final round.

3.8 LG Balakrishna & Bros

The Career Guidance and Placement Cell of Government Engineering College Idukki organized a campus placement drive in collaboration with **L.G. Balakrishnan & Bros Limited** on 07 April 2026.

L.G. Balakrishnan & Bros Limited (LGB) is a reputed organization and a premier manufacturer of automotive chains, sprockets, and chain tensioners marketed under the well-known brand name *ROLON*. The company also specializes in the production of fine blanked components and precision-machined gears and parts, maintaining high standards of quality and innovation.

The recruitment process was conducted on campus by the visiting HR team of L.G. Balakrishnan & Bros. Ltd. The selection procedure comprised a direct personal interview. The placement drive concluded successfully, with 47 students selected from the eligible branches.


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Google


GOVERNMENT ENGINEERING COLLEGE IDUKKI
CAREER GUIDANCE & PLACEMENT CELL
HEARTY CONGRATULATIONS
For securing placement at
LG Balakrishnan & Bros Pvt. Ltd
AISWARYA P
S8 ECE
ALAN MATHEW
S8 ECE
AMRITHA ANIL
S8 ECE
ASWATHYMOL A
S8 ECE
ATHIRA M V
S8 ECE
BEEMA SHAJAHAN
S8 ECE
DHIYA SAJAN
S8 ECE
IRENE MARY CLETUS
S8 ECE

GOVERNMENT ENGINEERING COLLEGE IDUKKI

CAREER GUIDANCE & PLACEMENT CELL

HEARTY CONGRATULATIONS

For securing placement at

LG Balakrishnan & Bros Pvt. Ltd

JITHESH P
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MEENAKSHI
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MOHAMMED RAHEES T
S8ECE

MONU KRISHNA M G
S8 ECE

MUHAMMED JISHAL P P
S8 ECE

NANDANA RAJ
S8 ECE

GOVERNMENT ENGINEERING COLLEGE IDUKKI

CAREER GUIDANCE & PLACEMENT CELL

HEARTY CONGRATULATIONS

For securing placement at

LG Balakrishnan & Bros Pvt. Ltd

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SNEHA P
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STEPHY RICHES
S8 ECE

THIMOTHI SHIBU
S8 ECE

ALEX M J
S8 EEE

AMRITHA S
S8 EEE

3.9 Amphenol

Amphenol's recruitment process was conducted at the company's premises. Through the selection process, **Mr. Abey Joseph**, **Mr. Shadil S. S., and Mr. Manu KP** of Mechanical Engineering (2026 Batch) secured placement.

3.10 Placement at Classy: Mr. Farhan E. M. of Mechanical Engineering (2026 Batch) secured placement at Classy.

3.11 Placement at Element Facade Private Limited:

Mr. Abey Raj of Mechanical Engineering (2026 Batch) secured placement at Element Facade Private Limited, marking another achievement in GEC Idukki's placement efforts.

3.12 Varsha K. (Mechanical Engineering, 2026 Batch) secured placement as an Assistant Engineer at Aditya Auto Products and Engineers Pvt. Ltd., Peenya, Bengaluru.

4. Companies Participated in Placement Drives

During the academic year 2025–2026, the following organizations engaged with the Career Guidance and Placement Cell through recruitment drives, workshops, or pooled placements:

1. **Digital Core Technologies (DCT)**
2. **Infosys**
3. **Kalkitech**
4. **Experion Technologies**
5. **Vonne Innovations**
6. **TVS**
7. **Ashok Leyland**
8. **IBM**
9. **Amphenol**
10. **LG Balakrishna & Bros**
11. **Aditya Auto Products**

The placement activities conducted during the academic year significantly enhanced students' career prospects and professional development. These initiatives enabled students to secure employment opportunities through campus recruitment, gain exposure to real-world recruitment processes, and interact with industry professionals. The activities also helped students better understand industry expectations while improving their technical competencies and communication skills.

Annual Report on Training Programs 2025-2026

Introduction

The Career Guidance and Placement Cell of Government Engineering College, Idukki, plays a vital role in preparing students for successful careers by bridging the gap between academic learning and industry expectations. As part of its ongoing efforts to enhance student employability, the Cell organizes a series of annual training programs to equip students with the technical, professional, and interpersonal skills they need.

These training programs are carefully planned to address the evolving demands of the job market, focusing on areas such as aptitude development, technical proficiency, communication skills, and interview readiness. Through collaborations with industry experts, alumni, and professional trainers, the initiatives provide students with practical exposure and valuable insights into real-world work environments.

This report presents an overview of the annual training programs conducted by the Career Guidance and Placement Cell, GEC Idukki, highlighting their objectives, structure, and impact on student development and placement outcomes.

Placement training program on "Career Readiness and Life Mastery" conducted on 18th July 2025

A placement training program on *"Career Readiness and Life Mastery"* was conducted for the final-year B.Tech Computer Science and Engineering students of GEC Idukki on **18th July 2025**. The program was designed to create career awareness among students and to equip them with essential competencies in resume preparation and interview skills.

The session was facilitated by **Dr. Jithin K. Jose**, Soft Skills and Corporate Trainer, who also serves as Vice Chair of the **IEEE Signal Processing Society (SPS), Kerala Chapter**, and is an **IEEE Senior Member**.

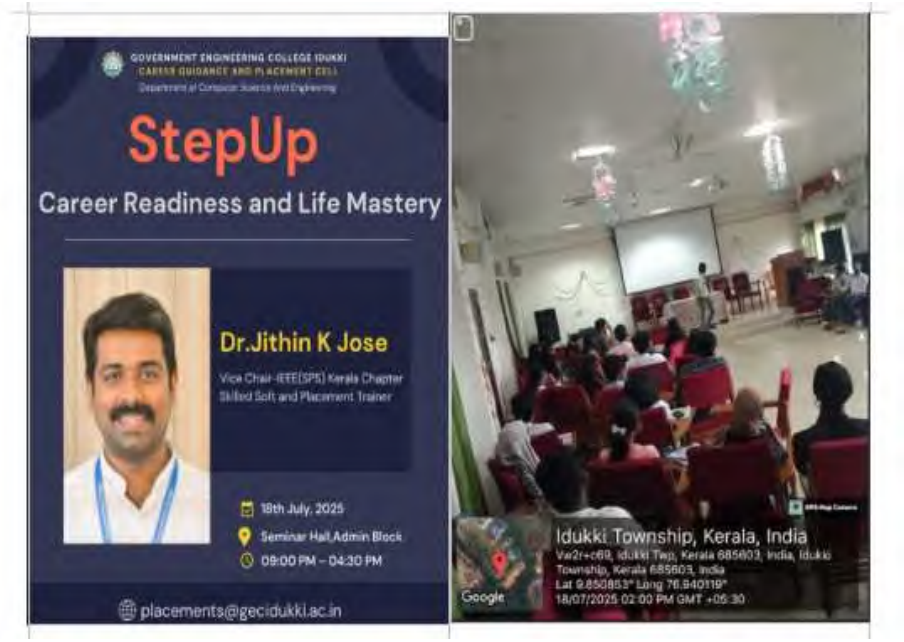
Participants: A total of 70 B. Tech Computer Science and Engineering (CSE) students actively participated in the program. They were trained in the Seminar Hall of the Admin block from 9.30 am to 4.30 pm.

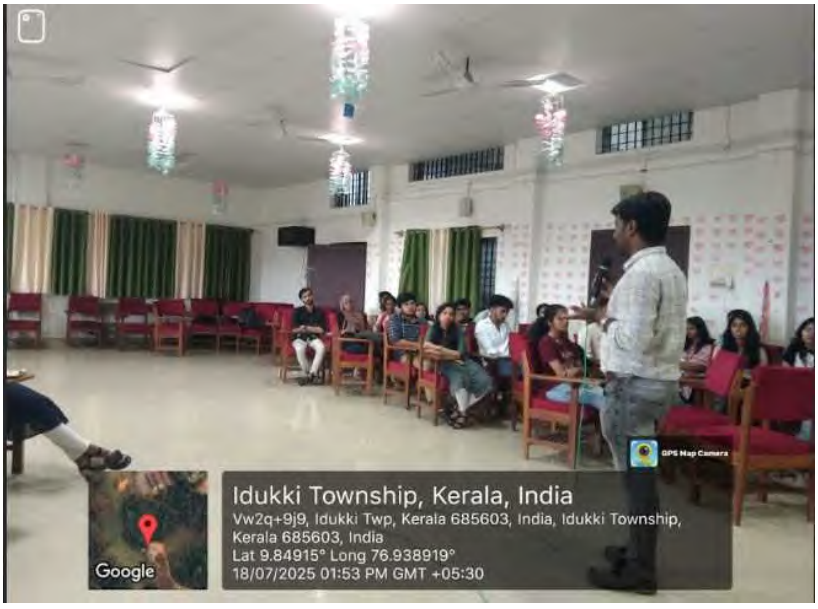
Content of the Training Program
Title - Career Readiness and Life Mastery
Objective: Transitioning to Industry, Real World Adaptability
Content

- Career Planning
- Resume, personal branding
- Interview Skills

- Growth Mindset and Lifelong Learning

The training program titled "Career Readiness and Life Mastery" was conducted to equip participants with essential skills and strategies for a smooth transition from academia to the professional world. The program focused on career planning, helping individuals identify and align their strengths, interests, and goals with suitable career paths. Emphasis was placed on building a strong resume and personal brand to effectively present one's skills and experiences in a competitive job market. Through focused sessions on interview skills, participants learned to communicate confidently and handle real-world interview scenarios with ease.





Technical Talk “Demonstrating Real-World Impact of Compiler Optimizations” for Final Year B.Tech. Computer Science and Engineering Students conducted on 1st August 2025

A technical talk titled **“Demonstrating Real-World Impact of Compiler Optimizations”** was organized for the **final year B.Tech students of the Department of Computer Science and Engineering** on **1 August 2025** at **Classroom No. 302, Department of CSE**. The session aimed at enhancing students’ understanding of compiler optimization techniques and their practical impact on software performance.

The talk was delivered by **Mr. Raghesh Aloor**, **Senior Member of Technical Staff at AMD India Private Limited, Bangalore**. He holds strong academic credentials from **IIT Madras** and has extensive experience in both **industry and teaching**, making the session highly insightful and relevant for aspiring software engineers.

During the session, the speaker explained how **compiler optimizations play a crucial role in improving program efficiency and execution speed**. He demonstrated how different **optimization flags and performance analysis tools** can significantly influence the performance of compiled programs. The session also introduced participants to **emerging trends such as machine learning–driven compilation techniques**, which are shaping the future of software optimization.

Through practical demonstrations and examples, Mr. Raghesh illustrated how compilers transform **source code into optimized executable programs**, highlighting the importance of writing **performance-aware code**. The session effectively bridged the gap between theoretical concepts and real-world applications in software development.

The program provided participants with valuable insights into **efficient coding practices, performance analysis, and modern compiler technologies**. The interactive nature of the talk encouraged students to actively engage with the concepts discussed.

Approximately 75 final-year B.Tech CSE students attended the session and benefited from the speaker's expert insights. The talk was highly informative and helped strengthen students’ understanding of **compiler design, optimization strategies, and industry practices**.

Overall, the program was a **successful and enriching learning experience**, helping students gain a deeper understanding of how compiler optimizations impact real-world software performance. By demonstrating the practical significance of compiler optimization techniques through real-world examples and performance analysis tools, the session encouraged students to think beyond algorithmic correctness and focus on writing efficient, high-performance code. The discussion on emerging trends such as machine learning-driven compiler optimization further broadened participants' perspectives on research and innovation in compiler technology. Overall, the programme strengthened students' technical competencies, enhanced their awareness of industry practices, and motivated them to explore advanced areas in systems programming, compiler design, and performance engineering.

A Talk on "Scope of Electrical and Electronics Engineering" for the students of Electrical and Electronics Engineering was conducted on 7th August 2025

The **EEE Association**, Government Engineering College Idukki, organized a talk on **"Scope of Electrical and Electronics Engineering"** on **07 August 2025** at the **Seminar Hall, EEE Department**. The event was **sponsored by the Career Guidance and Placement Cell** and aimed to provide students with insights into the various career opportunities available in the field of Electrical and Electronics Engineering.

The session was handled by **Prof. Akhil J**, Assistant Professor, Department of EEE, GEC Idukki. During the talk, the speaker discussed various career pathways available for EEE graduates.

The key topics covered included **government job opportunities** through examinations such as **Kerala PSC, SSC, and UPSC**. The speaker also explained the importance of **higher studies**, including **M.Tech, MS, and Ph.D., which can be pursued through the GATE examination**.

Prof. Akhil J further highlighted the **industry opportunities** available in **Public Sector Undertakings (PSUs) and the private sector**, particularly in areas such as **renewable energy, automation, and manufacturing industries**. The session also emphasized the importance of **skill development programs** such as **PMKVY, NSDC, and NATS**, as well as industry-certified training programs in **PLC, SCADA, and solar technologies**.

A total of **73 students participated** in the session and actively engaged in the discussion. The talk was highly informative and helped students gain a clearer understanding of the diverse career opportunities available in the field of Electrical and Electronics Engineering.

The session served as an important career guidance initiative by exposing students to the wide spectrum of opportunities available in the Electrical and Electronics Engineering domain. In addition to creating awareness about higher education, competitive examinations, and employment prospects in both public and private sectors, the programme emphasized the importance of continuous skill development and industry-oriented certifications to remain competitive in a rapidly evolving technological landscape. The interactive discussions enabled students to clarify their career aspirations, understand the competencies expected by employers, and make informed decisions regarding their academic and professional development. Overall, the programme motivated participants to adopt a proactive approach towards career planning and lifelong learning.

Placement Training Programme on "Orientation on Interview and Resume skills" conducted on 12-13th August 2025

A placement training program on "Orientation on Interview and Resume skills" was conducted for the final-year B.Tech (**EC, EE, ME** and **IT** departments) students of GEC Idukki on **August 12-13 2025**. The program was designed to create career awareness among students and to equip them with essential competencies in resume preparation and interview skills.

The session was facilitated by **Dr. Benny Kurian** and **Dr. Youhan Sunny.** Dr. Benny Kurian is a Corporate Trainer and HR Consultant based in Kochi, recognized as a JCI-certified International Trainer. He has delivered over 15,000 hours of training globally and specializes in life-skills coaching, career readiness, and communication empowerment. Dr. Youhan Sunny is an International Training Fellow associated with reputed engineering and academic institutions. He has served as a resource person in international workshops and FDPs (Faculty Development Programmes).

Participants: A total of 185 students from S7 B.Tech, GECI actively participated in the programme. They were trained in the Seminar Hall of Admin block and EEE Seminar Hall from 9.30 am to 4.30pm.

Department	**No: of students attended**
IT	65
ME	28
EE	40
EC	52
Total	185

Topics Covered:

1. Resume Preparation Module

Objective:
Enable students to craft professional, effective, and customized resumes suitable for job applications.

Topics Covered:

Purpose and Importance of a Resume
Resume Structure: Heading, Objective, Education, Experience, Skills, Projects, Certifications, Interests
Tailoring Resumes for Different Roles
Using Action Words and Quantifiable Achievements
Common Mistakes to Avoid
Basics of LinkedIn Profile Creation
2. Interview Skills Module

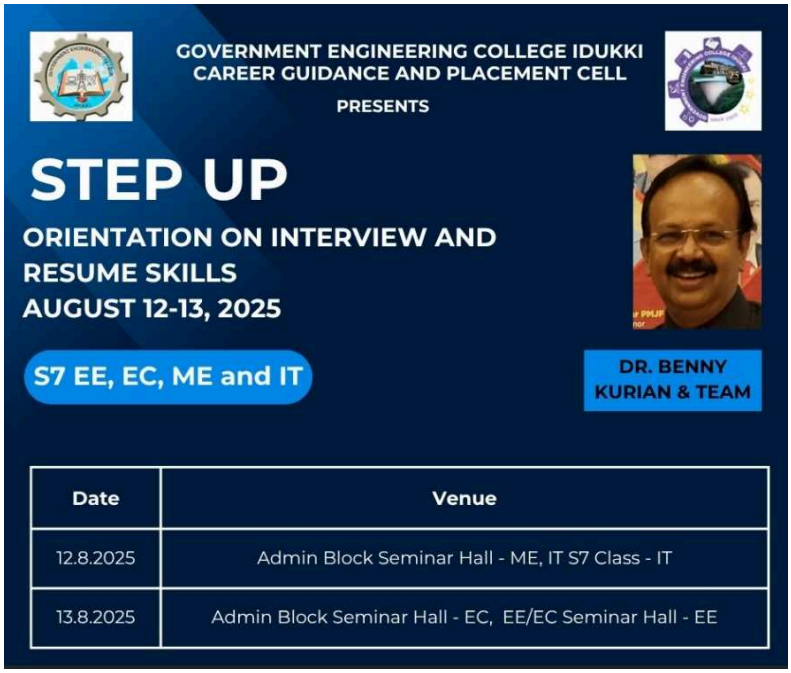
Objective: Prepare students to perform confidently and professionally in job interviews.

Topics Covered:

- Understanding Different Types of Interviews: HR, Technical, Group, and Stress Interviews
- First Impressions: Dress Code, Body Language, Etiquette
- Handling Stress and Nervousness during Interviews
- Preparing for Common Interview Questions
- Answering Behavioral and Situational Questions
- Mock Interviews with Feedback
- (Future Special Coaching via Zoom for Students Needing Extra Support)

The training program titled "**Orientation on Interview and Resume Skills**" was conducted to equip participants with essential skills for facing interviews and developing good resumes. Emphasis was placed on building a strong resume and personal brand to effectively present one's skills and experiences in a competitive job market. Through focused sessions on interview skills, participants learned to communicate confidently and handle real-world interview scenarios with ease. Additionally, the program nurtured a growth mindset, encouraging lifelong learning and adaptability—qualities vital for thriving in dynamic industry environments.

The content delivered was tailored to the latest patterns in campus placements and designed to challenge and enhance students' interview skills.



One-Day Workshop on "MATLAB and Simulink for Circuit Modelling and Network Analysis"

The Department of Electrical and Electronics Engineering, Government Engineering College Idukki, organized a one-day workshop on "MATLAB and Simulink for Circuit Modelling and Network Analysis" on 18 September 2025. The workshop was sponsored by the Career Guidance and Placement Cell, GEC Idukki, and was conducted at the Seminar Hall, Administrative Block, GECI, from 9:30 AM to 4:00 PM.

The workshop was organized for the S3 students of the Electrical and Electronics Engineering Department, with 72 students participating in the session. The resource person for the workshop was Er. Dhanoop K Dhanpal, Application Engineer, CorelEdu Technologies, Bangalore.

During the session, the expert explained and demonstrated the design and simulation of different electrical circuits using MATLAB and Simulink. The workshop also included discussions on important network theorems such as Thevenin's Theorem, Norton's Theorem, Reciprocity Theorem, Maximum Power Transfer Theorem, and Superposition Theorem, helping students understand their practical applications through simulation.

In addition, the resource person introduced students to various MATLAB certificate courses and explained how these certifications could enhance their technical knowledge and strengthen their LinkedIn profiles, thereby improving their career opportunities in the industry.

The workshop was conducted under the guidance of the faculty members Aravind S (Assistant Professor and Staff Advisor – S3 EEE), Akhil J (Assistant Professor, EEE), and Dr. A. Dolly Mary (Professor and Head of the Department, EEE).

The workshop was highly informative and provided students with valuable practical exposure to circuit modeling and network analysis using MATLAB and Simulink.

Verbo Clash 2.0 – Debate Competition for students of GEC Idukki on 18 September 2025

The Department of Electrical and Electronics Engineering (EEE), Government Engineering College Idukki, organized Verbo Clash 2.0, a debate competition sponsored by the Career Guidance and Placement Cell (CGPC). The event was conducted on 18 September 2025 at 4:30 PM in the EEE Department. The competition aimed to enhance students' communication skills, critical thinking, and confidence in presenting arguments. A total of eight teams from various departments of the college participated enthusiastically, making the event engaging and intellectually stimulating. The debate competition was judged by Prof. Alpha Xavier (EEE) and Prof. Denish (EEE), who evaluated the participants based on their content, clarity of arguments, confidence, and presentation skills. At the end of the competition, the best teams were awarded cash prizes, with the first prize of ₹750 and the second prize of ₹500. The prizes were sponsored by the Career Guidance and Placement Cell, GECI. Overall, Verbo Clash 2.0 was a successful event that provided students with a valuable platform to express their ideas, develop debating skills, and participate in healthy academic discussion.

Three day-Workshop on “Problem Solving and Programming” for students of Electronics and Communication Engineering conducted on 18 September 2025

The Department of Electronics and Communication Engineering (ECE) organized a three-day Workshop on Problem Solving and Programming for S7 B.Tech students from 18 September 2025 to 20 September 2025, sponsored by the Career Guidance and Placement Cell, Government Engineering College Idukki (GECI). The workshop was aimed at equipping students with practical programming knowledge, improving their logical thinking abilities, and preparing them to face technical challenges, placements, and future career opportunities. Around 50 students participated in the training programme.

The sessions were handled by Mr. Abhishek K V and Mr. Muhammed Fahis M P from FAWSTECH Innovations Pvt. Ltd., Ernakulam, who shared their industry expertise and guided students through practical learning sessions.

Day 1 (18/09/2025): Python Programming Fundamentals
The first day focused on the fundamentals of Python programming. The resource persons introduced the basic concepts of Python such as syntax, variables, data types, control structures, and functions. Hands-on coding exercises were conducted to help students understand the logic behind programming and improve their problem-solving skills.

Day 2 (19/09/2025): Introduction to Machine Learning
The second day introduced students to the basics of Machine Learning. The trainers explained the importance of data, algorithms, and how machine learning techniques are applied in real-world scenarios. Demonstrations and examples were used to help students understand the implementation of simple machine learning models using Python.

Day 3 (20/09/2025): Advanced Machine Learning and Problem Solving
The final day focused on advanced machine learning concepts and problem-solving approaches. Students were given practical exercises and problem-solving tasks to enhance their analytical thinking and programming abilities. The session also highlighted how these skills are useful for technical interviews and industry applications.

The workshop was highly interactive and beneficial for the participants. It provided students with valuable exposure to modern programming practices and emerging technologies such as machine learning. Overall, the programme helped enhance students’ technical competence and confidence, supporting their preparation for placements and future career opportunities.

The workshop provided students with a strong foundation in programming and machine learning through a balanced combination of conceptual understanding and practical implementation. By engaging in hands-on coding exercises and problem-solving activities, participants enhanced their analytical thinking, programming proficiency, and confidence in tackling technical challenges. The programme also emphasized the importance of continuous learning and industry-relevant skills, enabling students to strengthen their preparedness for placements, higher studies, and careers in emerging technology domains.

Three Day- Workshop on “Robotics and Artificial Intelligence” for the students of Electronics and Communication Engineering & Robotics and Artificial Intelligence

A three-day Workshop on Robotics and Artificial Intelligence was organized by the Department of Electronics and Communication Engineering (ECE), Government Engineering College (GEC), Idukki, sponsored by the Career Guidance and Placement Cell, GEC Idukki, on 18th, 19th, and 20th September 2025.

The workshop was conducted with the objective of equipping students with practical knowledge and skill enhancement in the field of robotics and artificial intelligence, enabling them to implement projects and prepare for placements and future career opportunities. The target audience for the workshop included S5 students of the ECE department and S1 B.Tech students of the Robotics and Artificial Intelligence batch at GEC Idukki.

The sessions were handled by Mr. Sarath Santhosh and Mr. Albin Benny from FAWSTECH Innovations Pvt. Ltd., Ernakulam, who served as the resource persons for the program.

On Day 1, the resource persons introduced students to the world of embedded systems and development kits. Students were familiarized with Wokwi, an online simulation platform used for ESP32 boards. Through demonstrations, students learned how simulations can be used to test and understand embedded system programming before working with real hardware.

On Day 2, the focus shifted to hands-on hardware practice. Students were divided into groups and provided with ESP32 development kits. They worked on coding the boards using the Arduino IDE, gaining practical experience in programming microcontrollers and understanding the basics of hardware interfacing.

On Day 3, students were provided with robotics development kits consisting of motors, motor driver boards, ESP32 modules, and structural frames. Using these components, students built a simple remote-controlled robot, applying the concepts learned during the previous sessions. In addition to robotics, the session also introduced students to Visual Studio, debugging techniques, and the use of ChatGPT as a coding assistant, highlighting how modern development tools can simplify coding and troubleshooting.

The workshop successfully provided students with valuable exposure to robotics development, embedded programming, and modern software tools, helping them build practical skills relevant to academic projects, innovation, and career opportunities in emerging technologies. The workshop offered students an excellent opportunity to bridge theoretical concepts with practical implementation through immersive, hands-on learning experiences. By exposing participants to embedded systems, robotics, AI-enabled development tools, and modern programming environments, the programme enhanced their technical proficiency, problem-solving abilities, and innovation skills. The initiative also encouraged teamwork, creativity, and industry-oriented learning, thereby preparing students for future academic projects, competitions, internships, and careers in emerging technologies.

ProLead - Leadership training program for CGPC Representatives" conducted on 23rd September 2025

A Leadership training program was conducted for the CGPC student representatives of GEC Idukki (all branches, all batches) on **23rd September 2025**. The program was designed to nurture leadership skills in CGPC student leaders so that they can spearhead the CGPC placement and training activities.

The session was facilitated by **Dr. Benny Kurian**. Dr. Benny Kurian is a Corporate Trainer and HR Consultant based in Kochi, recognized as a JCI-certified International Trainer. He has delivered over 15,000 hours of training globally and specializes in life-skills coaching, career readiness, and communication empowerment.

Participants: A total of 38 students from all BTech branches and batches actively participated in the programme. They were trained in the Seminar Hall of Admin block from 9.30 am to 4.30pm.

Content of the Training Programme
Title - Nurturing Leadership Skills
Objective: Develop various leadership skills like public speaking, taking initiatives

The training programme titled "ProLead - Leadership training program for CGPC Representatives" was conducted for the student volunteers of the Career Guidance and Placement Cell, focusing on building confidence, communication, teamwork, and problem-solving skills. The session included a series of interactive activities such as group discussions, role-plays, teamwork challenges, and reflection exercises that encouraged active participation and peer learning. Students were guided on how to take initiative, manage responsibilities, and develop a positive and professional attitude in their roles. The

program created an energetic and engaging learning environment, helping volunteers enhance their leadership potential and prepare for effective contribution to the Cell's activities.

Logistics and Refreshments: To ensure the smooth functioning of the training sessions, adequate logistics were arranged for the students. Refreshments were provided to the participants during the breaks. Working lunch was provided to the trainers.

A two-day hands-on training programme on *"Designing, Building and Deploying RAG-Based LLM Applications"* was successfully conducted on 16th and 17th December 2025 at the Computer Computing Facility (CCF), Administrative Block, Government Engineering College (GEC), Idukki. The programme was organized by the Department of Information Technology under the SkilXcelerate Scheme of the IT Association, with sponsorship from the Career Guidance and Placement Cell, GEC Idukki.

The training was exclusively arranged for S6 Information Technology students with the primary objective of providing advanced exposure to modern Artificial Intelligence development pipelines, particularly focusing on Retrieval-Augmented Generation (RAG) based Large Language Model (LLM) applications.

The sessions were handled by Mr. Santhosh Kumar K P, AI Research and Development Consultant at Nexgo AI Labs Pvt. Ltd., who brought extensive industry experience and practical insights into the domain. The programme covered key concepts such as fundamentals of LLMs, architecture and working of RAG systems, data preprocessing, embedding techniques, vector databases, and deployment strategies.

The hands-on sessions enabled students to actively design, build, and deploy their own RAG-based applications using real-world tools and frameworks. Participants gained practical experience in integrating language models with external knowledge sources, thereby enhancing the performance and relevance of AI systems.

The programme was highly interactive and well-received by the students. It significantly enhanced their understanding of cutting-edge AI technologies and equipped them with essential skills required for industry-oriented AI application development.

Overall, the training programme was a great success and contributed effectively to bridging the gap between academic learning and industry requirements in the field of Artificial Intelligence.

The programme provided students with valuable exposure to emerging trends in Generative Artificial Intelligence through an industry-oriented, hands-on learning experience. By working on real-world RAG-based LLM applications, students strengthened their problem-solving, software development, and AI integration skills while gaining practical knowledge of modern tools and frameworks widely used in the AI industry. The initiative reflected the institution's commitment to equipping students with future-ready competencies aligned with evolving industry demands.

Placement Training Programme on "ASCEND 2026 – Problem Solving Skills Training" conducted on 09th & 10th January 2026

A training programme titled **"ASCEND 2026 – Problem Solving Skills Training"** was conducted for the **S6 B.Tech students of all departments** of Government Engineering College Idukki on **9th and 10th January 2026**. The program was organized as **Phase 1 of the training for the 2027 graduating batch** and aimed at strengthening students' analytical thinking and structured problem-solving abilities, which are critical for academic excellence and future employability.

The programme was delivered by **Pragmatix**, a professional training organization known for its industry-oriented skill development programmes. The sessions were designed to align with current industry expectations and campus placement requirements, focusing on building a strong foundation in logical reasoning and problem-solving techniques.

Participants

A total of 254 students from **S6 B.Tech (all departments)** actively participated in the programme. The training sessions were conducted from **9:30 AM to 4:30 PM** over two days at Government Engineering College Idukki, utilizing their respective classrooms to ensure effective interaction and engagement.

Department	No. of students attended
IT	61
CSE	64
ECE	58
ME	45
EEE	26
Total	254

Programme Details

Objective

The primary objective of the programme was to:

- Enhance students' problem-solving and analytical thinking skills
- Develop a structured approach to tackling technical and aptitude-based problems
- Prepare students for future placement-oriented training and assessments

Topics Covered

- Fundamentals of problem-solving and logical reasoning
- Analytical thinking and structured decision-making
- Techniques for breaking down complex problems
- Time management strategies during problem-solving
- Practice sessions with guided solutions and discussions

Programme Outcome

The **ASCEND 2026** training programme provided students with a strong foundation in problem-solving skills essential for academic progression and placement preparation. The sessions emphasized clarity of thought, logical structuring of answers, and confidence in approaching unfamiliar problems.

The programme encouraged students to adopt a **systematic and analytical mindset**, laying the groundwork for advanced placement training in subsequent phases. The content was carefully curated to suit the learning level of S6 students and to prepare them for competitive recruitment processes in the coming years.

Two Day - Placement Training Program for S4 and S6 students of Computer Science and Engineering

Event Title	Placement Training Program
Date	17th, 18th January 2026
Venue	Seminar Hall, Academic Block
Trainer	Dr. Benny Kurian
Coordinator	Prof. Midhun Mathew (CSE Department Placement Coordinator)
Total Participants	69 Students

A Placement Training Program was conducted to enhance students' readiness for campus recruitment by developing communication skills, leadership qualities, and interview preparedness. The program incorporated group discussion exercises, confidence-building activities, interview preparation sessions, and mock interviews. With an attendance rate of 97.14%, the program witnessed enthusiastic participation and effectively improved students' confidence and employability skills.

Objectives

The program was organized with the following objectives:

- To enhance communication and presentation skills.
- To train students in effective Group Discussion (GD) techniques.
- To provide structured guidance for interview preparation.
- To build confidence and reduce stage fear.
- To improve teamwork and leadership abilities.

Participation Details

- Total Registered Students: 70
- Total Participants: 68
- Attendance Rate: 97.14%

Students were divided into groups of 7–8 members to facilitate interactive participation, discussion, and turn-taking activities.

Session Activities

Students were trained in the fundamentals of Group Discussions, with a focus on communication skills, leadership, active listening, clarity of thought, and teamwork. Practical exercises enabled participants to learn how to initiate, participate in, and conclude discussions effectively. Interactive activities, including action songs and stage performances, were conducted to help students overcome hesitation, improve stage presence, and develop self-confidence. The session covered various aspects of interview readiness, including professional attire, posture, greeting etiquette, frequently asked interview questions, and structured approaches to answering them effectively.

A mock interview session was conducted for selected students to simulate real recruitment scenarios. Participants were assessed on communication skills, confidence, body language, eye contact, and

professional behavior. Individual feedback provided valuable insights into strengths and areas requiring improvement.

Students practiced:

- Entering the interview room confidently.
- Greet the interview panel professionally.
- Maintaining appropriate posture and body language.
- Responding effectively to interview questions.

Outcomes and Impact

The program had a positive impact on the participants by:

- Improving communication skills and self-confidence.
- Enhancing understanding of group discussions and interview processes.
- Reducing stage fear and hesitation.
- Strengthening teamwork and leadership abilities.
- Increasing professional awareness and placement preparedness.

Industry Expert Talk for the students of Computer Science and Engineering

An Industry Expert Talk was organized for B.Tech and M.Tech students of the Department of Computer Science and Engineering, Government Engineering College Idukki, on 6th March 2026 from 10:00 AM to 12:00 PM at the Department of CSE. The event was sponsored by the Career Guidance and Placement Cell, GEC Idukki.

The initiative aimed to strengthen industry interaction, enhance practical exposure, and promote meaningful alumni engagement. The sessions were delivered by distinguished alumni of the 2018 B.Tech CSE batch, who are currently working in industry.

The program comprised four different insightful sessions for students from semester two to semester eight and MTech students:

Resource persons from Experion Technologies, LTI Mindtree, TATA Consultancy Services, and Synopsys Pvt. Ltd. delivered sessions on AI-powered .NET development, GPON networking, full stack development and cloud deployment, and cybersecurity careers. The sessions provided students with valuable industry insights, practical exposure, and an understanding of current technology trends and skill requirements.

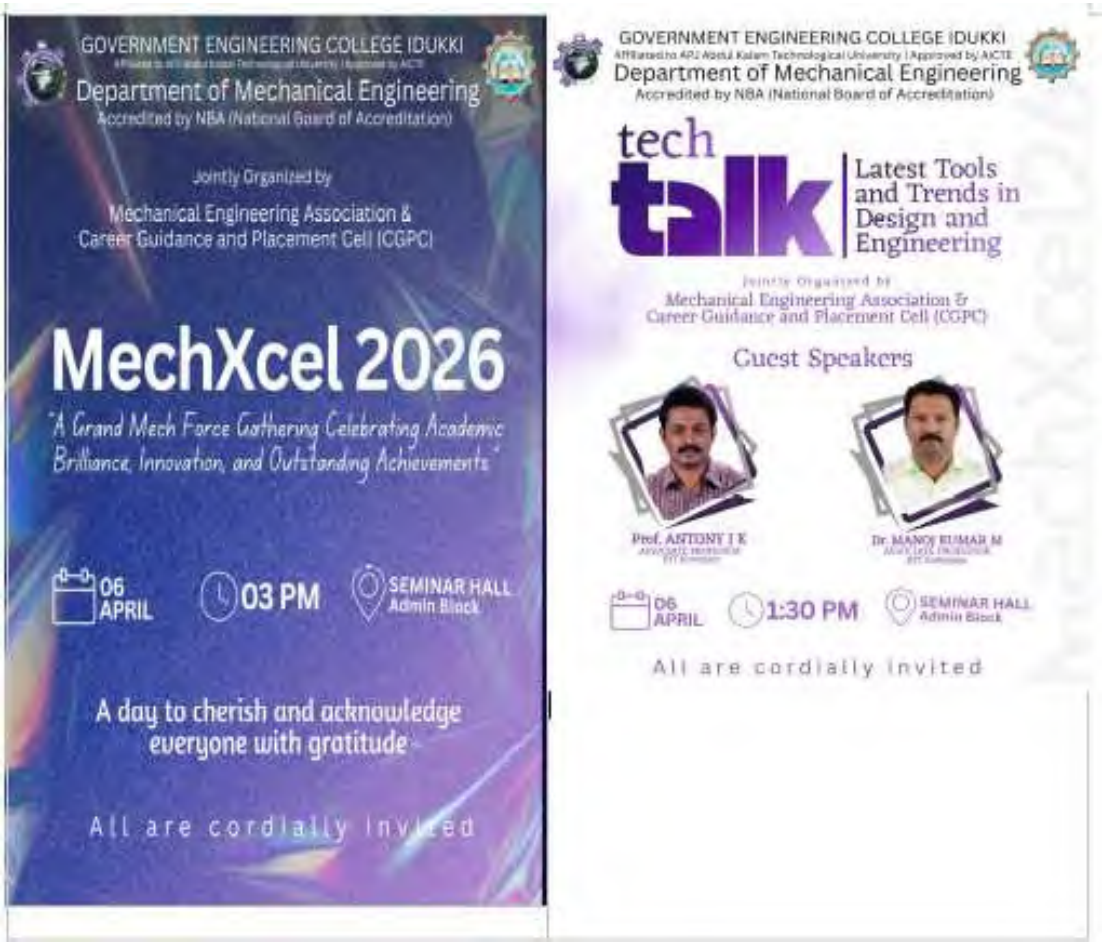
The sessions were highly interactive and informative, helping students bridge the gap between academic learning and industry expectations. The program was well received by the participants and successfully achieved its objective of fostering industry-academia collaboration.

The Industry Expert Talks served as an effective platform for students to interact with accomplished alumni and gain first-hand knowledge of current industry practices, emerging technologies, and career pathways in the IT sector. Through the diverse technical sessions, participants developed a better understanding of the skills, tools, and competencies expected by leading technology companies. The programme also highlighted the importance of continuous learning, industry certifications, project-based learning, and effective career planning, motivating students to align their academic pursuits with evolving industry requirements. By strengthening alumni engagement and industry-academia collaboration, the initiative significantly contributed to enhancing the employability and professional readiness of the students.

MechXcel 2026

MechXcel 2026 was organized by the **Department of Mechanical Engineering**, Government Engineering College Idukki, jointly with the **Mechanical Engineering Association** and the **Career Guidance and Placement Cell (CGPC)**, as a flagship event to celebrate the academic excellence, innovation, and achievements of the Mechanical Engineering fraternity. The programme featured **Tech Talk 2026**, an expert session on the latest tools and emerging trends in design and engineering, delivered by distinguished faculty members **Prof. Antony J. K.** and **Dr. Manoj Kumar M.** from RIT Kottayam. The event provided students with valuable exposure to current technological advancements while also recognizing the accomplishments of students and faculty, inspiring participants to pursue continuous learning, innovation, and professional excellence.

The programme served as an excellent platform for fostering academic interaction, motivation, and professional development among students. Through expert talks and the recognition of student accomplishments, participants gained insights into emerging technologies, industry expectations, and career opportunities in the field of mechanical engineering. By bringing together students, faculty, and industry-oriented resource persons, **MechXcel 2026** reinforced the department's commitment to creating a culture of innovation, technical excellence, continuous learning, and holistic development, while strengthening the role of the Mechanical Engineering Association and the Career Guidance and Placement Cell in preparing students for successful engineering careers.



ASPIRE INITIATIVE

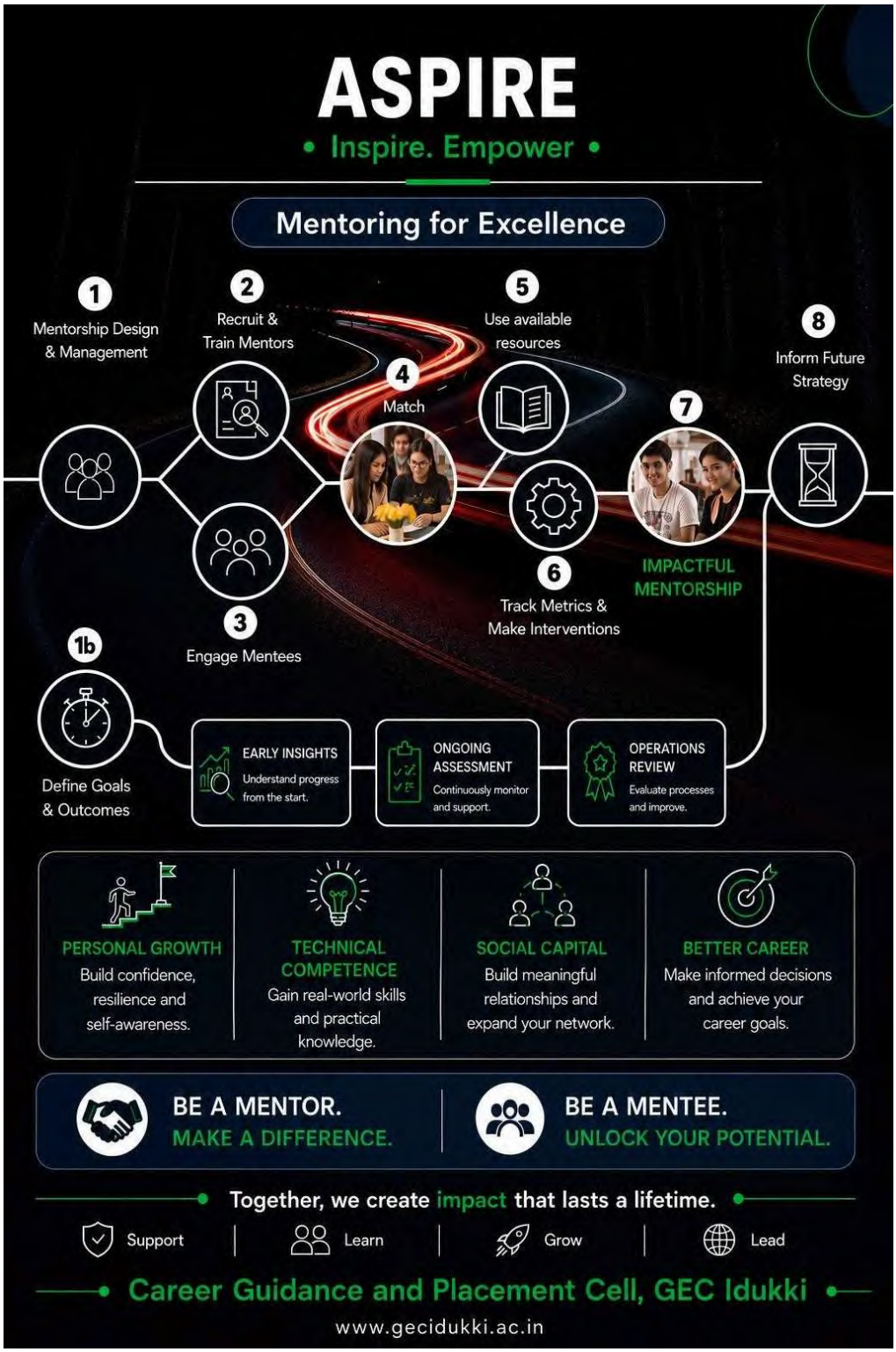
ASPIRE (Inspire. Empower.) is the flagship mentoring initiative of the **Career Guidance and Placement Cell (CGPC), Government Engineering College, Idukki**, aimed at fostering the holistic development of students through structured mentoring, skill development, industry engagement, and career guidance. The programme follows a systematic mentoring framework encompassing mentorship design, mentor recruitment and training, mentee engagement, mentor–mentee matching, effective utilization of learning resources, continuous monitoring of student progress, periodic interventions, and outcome evaluation to ensure impactful mentoring.

The initiative is structured into four specialized teams, each with clearly defined objectives and responsibilities. ASPIRE Elevate focuses on career-oriented personal development through activities such as ASPIRE surveys, CV preparation, self-introduction videos, industry quizzes, and the HORIZON programme. ASPIRE Nexus enhances the visibility and outreach of CGPC through posters, magazines, podcasts, and social media initiatives. ASPIRE Techies supports the development of digital tools and process improvements to strengthen CGPC operations and student services. ASPIRE Pro concentrates on building strong industry and alumni networks by developing industry, alumni, and HR databases, facilitating internship opportunities, and organizing expert interactions.

The programme emphasizes continuous assessment and mentoring through regular mentor–mentee interactions, progress tracking, and timely interventions. Students benefit from enhanced personal growth, technical competence, professional networking, and improved career planning, while mentors provide guidance to help students achieve their academic and professional goals.

As part of the programme implementation, an ASPIRE Mentor Meeting was conducted to introduce the mentoring framework, present the objectives and action plans of the four ASPIRE teams, and facilitate interactions between mentors and mentees. During the meeting, faculty mentors provided valuable suggestions on networking with alumni and industry experts, pursuing value-added courses, sharing internship experiences, strengthening communication and teamwork skills, and developing a continuous learning mindset. The meeting established the roadmap for the successful implementation of ASPIRE activities during the academic year

ASPIRE also promotes a culture of peer learning, leadership, and collaborative growth by encouraging active participation from both faculty mentors and student coordinators. Through its structured mentoring ecosystem, the program enables students to identify their strengths, set career goals, and systematically work towards improving their technical, interpersonal, and professional competencies. By integrating mentoring with industry interaction, alumni engagement, skill development initiatives, and continuous feedback mechanisms, ASPIRE creates a sustainable support system that empowers students to become confident, career-ready professionals capable of meeting the evolving demands of higher education and industry..


ASPIRE
• Inspire. Empower •
Mentoring for Excellence
1 Mentorship Design & Management
2 Recruit & Train Mentors
3 Engage Mentees
4 Match
5 Use available resources
6 Track Metrics & Make Interventions
7 IMPACTFUL MENTORSHIP
8 Inform Future Strategy
1b Define Goals & Outcomes
EARLY INSIGHTS
Understand progress from the start.
ONGOING ASSESSMENT
Continuously monitor and support.
OPERATIONS REVIEW
Evaluate processes and improve.
PERSONAL GROWTH
Build confidence, resilience and self-awareness.
TECHNICAL COMPETENCE
Gain real-world skills and practical knowledge.
SOCIAL CAPITAL
Build meaningful relationships and expand your network.
BETTER CAREER
Make informed decisions and achieve your career goals.
BE A MENTOR.
MAKE A DIFFERENCE.
BE A MENTEE.
UNLOCK YOUR POTENTIAL.
Together, we create impact that lasts a lifetime.
Support
Learn
Grow
Lead
Career Guidance and Placement Cell, GEC Idukki
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